

## Metacognitive Reflection Assignment 2 Grading Rubric

### A. Evaluation of how well you believe you met the three goals set for this unit.

- \_\_\_ 3 Clearly describes extent to which 3 goals were met.  
\_\_\_ 2 Vaguely or less completely describes the extent to which 3 or \_\_\_ less goals were met.  
\_\_\_ 1 Limited or incomplete description of the extent to which 3 or \_\_\_ less goals were met.

### B. Evaluation of how well you believe your study strategies worked in preparing for Exam 1.

- \_\_\_ 3 Clearly describes whether expectations met and role of two study strategies in this.  
\_\_\_ 2 Vaguely or less completely describes whether expectations met and role of two study strategies.  
\_\_\_ 1 Limited or incomplete description of expectations and role of study strategies.

### C. Description of extent to which exam performance matched expectations.

- \_\_\_ 3 Clearly describes expectations and whether met or not.  
\_\_\_ 2 Less clearly describes expectations and whether met or not.  
\_\_\_ 1 Very briefly describes expectations and whether met or not.

### D. Description of what worked well and what didn't work well.

- \_\_\_ 3 Clearly describes.  
\_\_\_ 2 Less clearly describes.  
\_\_\_ 1 Minimally describes.

### E. Update/affirmation of 3 goals related to learning strategies to maintain or improve performance.

- \_\_\_ 3 Provides clear description of 3 goals with some degree of specificity, showing work for one goal inspired by the SMART Goal Worksheet.  
\_\_\_ 2 Provides description of \_\_\_ less than 3 goals and/or \_\_\_ 3 in more vague and general ways.  
\_\_\_ 1 Provides limited description in general and/or for less than 3 goals.

### F. Writing Mechanics

- \_\_\_ 3 Paper is generally free of grammar and punctuation errors. Paper is well-organized with an appropriate paragraph structure. **Word count (750-950)** accomplishes requirements of assignment.  
\_\_\_ 2 Some grammar and punctuation errors noted and/or issues with paragraph organization, and/or word count at or somewhat below minimum.  
\_\_\_ 1 Many grammar and punctuation errors, and/or difficulties with paragraph organization, and/or word count substantially below minimum requirement of assignment.

\_\_\_ **Rubric Total**

\_\_\_ **Grade**

**Comments:**